DOCUMENT RESUME

ED 434 351 CS 216 909

AUTHOR	Carr, Janine Chappell
TITLE	A Child Went Forth: Reflective Teaching with Young Readers and Writers.
ISBN	ISBN-0-325-00171-5
PUB DATE	1999-00-00
NOTE	390p.; Foreword by Linda Rief.
AVAILABLE FROM	Heinemann, 361 Hanover Street, Portsmouth, NH 03801-3912 ($27). Tel: 603-431-7894.
PUB TYPE	Books (010) -- Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Bilingual Students; *Classroom Techniques; Journal Writing; *Low Income Groups; Portfolios (Background Materials); Primary Education; *Reading Instruction; *Reflective Teaching; Socioeconomic Status; Spelling; Student Evaluation; *Writing Instruction; Writing Workshops
IDENTIFIERS	Shared Reading

ABSTRACT

Aiming to disprove the media's insistence that American schools are typically ill-equipped to teach children from low-income neighborhoods, this book describes a primary school teacher's use of a blend of meaningful and interesting reading material, early writing practice, speaking, and explicit instruction. It describes teaching methods in great and practical details--everything from getting the classroom ready for a new school year, to developing strategies for shared reading, to establishing a "writing studio." Samples of student work, plus narratives of how bilingual and English-only students rise to new challenges, offer illustrations of the teacher's methods in action. Assessment practices for closely monitoring students' progress are outlined in the book, as well as novel ways to implement and maintain diagnostic and student-kept literacy portfolios. Chapters in the book are: (1) Creating and Readying; (2) Planning and Starting; (3) Shared Reading; (4) Quiet Reading; (5) Nightly Reading and Partner Reading; (6) Book Talks; (7) Monitoring Progress; (8) Struggling Readers; (9) Quiet Writing and Writing Notebooks; (10) Journals; (11) Developing a Writing Workshop; (12) Monitoring Progress; (13) Struggling Writers; (14) Spelling; and (15) Portfolios: Building a Literacy History. (Contains 51 references; appendixes contain numerous sample letters, homework forms, lists of favorite books of various genres, recommended resources for primary teachers, and checklists.) (RS)

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